**U.S. History**

**Course Syllabus**

**Coach McFail**

WG

Teacher Contact Information:

Room: 121

Phone # 336-316-5800

Email: McFailo@gcsnc.com

**Course Description**: American History Course II will guide students from the late nineteenth century time period through the early 21st century. Students will examine the political, economic, social and cultural development of the United States from the end of the Reconstruction era to present times.

**Expectations:**

1. **Respect yourself, the teacher and others**
2. **Put forth your best effort at all times**
3. **Be prepared for class each day**
4. **Follow directions when given**
5. **Pay Attention, participate and ask questions**
6. **\*Preserve a positive learning environment\***
7. **Take reasonability for your actions (Don’t make excuses accept reasonability for your actions and move on)**

**Class Rules:**

1. **Turn off cell phones & electronic devices (Students will be able to use devices during the appropriate time)**
2. **No food or drink, except water**
3. **Arrive to class on time & ready to learn**
4. **Do Not line up at the door before dismissal**
5. **Do not cheat, plagiarize, or copy work (Automatic failing grade for assignment)**
6. **Use polite and appropriate language (After the first warning students will be written up for cussing)**
7. **Do your best work & turn it in on time**

**Grading:** WG grading policy is a 10-point policy

 A 90-100

 B 80-89

 C 70-79

 D 60-69

 F <59

Semester Grade weight

|  |  |
| --- | --- |
| Engagement (homework, discussion, classwork, etc.) | 25% |
| Tests/Projects | 35% |
| Quizzes | 20% |
| Participation | 20% |

Final Grade Calculation:

|  |  |  |  |
| --- | --- | --- | --- |
| Semester 1 | Semester 2 | Final Exam | Final Grade |
| 45% | 45% | 10% | 100% |

Test Corrections:

* All students will be permitted to make test corrections
* Students who earn less than a 75% on a test can make corrections
* Test corrections will unlock the Alternate Assessment Policy
* Teachers will explain the test questions before giving the students test to correct at home.

**Alternate Assessment Policy:**

 Alternate assessments are designed to encourage good study habits, facilitate appropriate feedback, and encourage student understanding of concepts. If a student wants an opportunity to improve a test grade he or she may participate in an alternate assessment.

* All students will be eligible to take an alternate assessment after completing test corrections.
* Students are responsible for requesting an alternate assessment before the deadline set by the teacher.
* Each student will be able to earn maximum of 10 points that will be added to his or her test scores, not to exceed full credit.
* An alternative Assessment will be a **Paragraph or Mini Project.**

**Late Work:**

If a student has an absence, he or she has 2 days to complete any late upon their return. **IT IS THE RESPONBILITY OF THE STUDENT TO ASK FOR THEIR MISSING WORK.** If a student fails to turn in their work, the highest grade the student can make is a 55%.

**Technology Policy/Cell Phone Policy:**

Students will have opportunity during the class to use their electronic devices and phones. Students SHOULD NOT be on their phones during instructional time (Notes).

Grading Rubric:

This semester all classwork grades will be based on this grading rubric. Projects will have their own sperate rubric. Please see attached rubric.

**----------------------------------------------------------------------------------------------------**

**Please Sign and Return for a grade.**

Student. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have read and understand the course syllabus. (Signature)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Date) \_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have read and understand the course syllabus. (Signature)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Date) \_\_\_\_\_\_\_\_\_\_\_